



Evidencing the use of the PE and Sport Premium funding: Action Plan 2021-22

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objectives of spending the PE sport premium funding at Priory Primary School:

- To broaden the sporting opportunities and experiences available to pupils
- To develop and reinforce a love of sport and physical activity
- To promote the value of healthy, active lifestyles
- To make improvements in our PE and sports provision that will be sustainable for the future
- To develop an ethos participation and team spirit across the school

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Current numbers on roll: Nursery to Year 6 - 211

Pupils eligible for sport premium: Year 1-6: 159

Funding for Academic Year 2021/22 – £17,000 + carry forward from 2020/21 £2,623.10 Total £19,625

Anticipated Spend: £19,615

PE and Sport Premium Action Plan 2021-22

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> To develop and reinforce a love of sport and physical activity To increase the amount of time that pupils are active in school, acknowledging that the Covid-19 restrictions limit likelihood of physical activity out of school time 	<ul style="list-style-type: none"> A refresh of equipment provided at lunchtimes to ensure that the children have the opportunity for active play Whole school fitness & stamina drive / Marathon Kids Train new midday supervisors to structure and encourage active play at lunchtimes 	<p>£500</p> <p>No cost</p> <p>£450</p>	<p>Pupils engage in active play at lunchtimes, impacting on physical fitness, participation & social skills and behaviour</p> <p>Measurable improvement in fitness for all pupils (laps / times / individual targets)</p> <p>Physical play activity at lunchtime is focused, safe and engaging</p>

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> To promote the value of healthy, active lifestyles To make links between physical activity / play and positive behaviour choices To improve pupils' physical health and fitness following the impact of the pandemic To improve the standards in Swimming and Water Safety throughout KS2 	<ul style="list-style-type: none"> Continue to offer Forest School to the pupils vulnerable to disengagement / needing support for team working and problem solving Exercise Behaviour 2 x 10 weeks programmes for Y3 & Y6 SDP priority action to increase the duration and number of swimming sessions provided each year, plus provide booster sessions for Y5 & Y6 	<p>£250</p> <p>£5,250</p> <p>£1,100</p>	<p>Resourcing of Forest School impacts on pupils' opportunities to be outdoors and active – key pupils are targeted to ensure it involves those most likely to benefit / least likely to have these experiences otherwise</p> <p>Exercise Behaviour method shows measurable impact on pupils engagement and behaviour in school</p> <p>All pupils in Y2-5 have six swimming lessons and make progress in their swimming ability and water confidence.</p> <p>Pupils have an understanding of water safety</p> <p>Pupils are confident and enjoy swimming and so are happy to encourage their own families to go swimming (see Indicator 4)</p>

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> To continue the improvements in the PE curriculum that will be sustainable for the future Increase confidence in teaching OAA, plus one other area identified by staff 	<ul style="list-style-type: none"> Monitor and support teachers to use of new PE scheme of work: GetSet4PE, plus accurate use of assessment to inform planning Use School Sports Partnership membership to access high quality CPD 	<p>Subject Leader time (no cost)</p> <p>CPD as part of SSP Basic Package £500</p>	<p>PE lessons are of a consistent high quality & staff are confident to plan and deliver according to pupil progress</p> <p>Class teachers are confident in delivery of a OAA and further identified sport / skill</p>

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> To broaden the sporting opportunities and experiences available to pupils 	<ul style="list-style-type: none"> After school clubs offered at highly subsidised rate across the school to develop sporting skills and broaden experience. 2 hours per week throughout the school year led by qualified coach Cover pupil participation fees and provide staffing to support inclusion of PP and SEND pupils 	<p>£1,900</p> <p>£1,085</p>	<p>Children develop interest & proficiency in a wider range of sport/PE activities</p> <p>Children have the opportunity to develop and broaden their skills and attitude towards a healthier active lifestyle (non-curriculum time)</p>
<ul style="list-style-type: none"> To provide opportunities for pupils to travel to larger outdoor spaces for a wider range of activities 	<ul style="list-style-type: none"> To use minibus for transport to sports grounds and large outdoor spaces Ensure sufficient staff in each Key Stage have MIDAS training 	<p>50% use of minibus for PE/Sport (see indicator 5)</p> <p>£650</p>	<p>Measurable improvement in pupil fitness and attainment in PE</p> <p>All pupils access at least 2 opportunities for physical activity in larger outdoor spaces in the course of the year</p>
<ul style="list-style-type: none"> To broaden the sporting opportunities and experiences available to pupils 	<ul style="list-style-type: none"> Create notice board to provide information to parents / carers encouraging pupils to get involved in active lifestyle choices Link and introduce local clubs and providers 	<p>Purchase & install high quality external noticeboard £600</p> <p>Introduction days £400</p>	<p>10% pupils are accessing wider community opportunities</p>

Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> To broaden the sporting opportunities and experiences available to pupils To develop and reinforce a love of sport and physical activity 	<ul style="list-style-type: none"> Employ coaches to prepare pupils for participation in specific inter-school sports competitions and festivals Members of school partnership for access to the organised competitions Provide travel to and from competitions for Y5&6 Sports for Schools Elite Athlete visit to encourage & motivate a love of sport 	<p>£5,130</p> <p>£1,000</p> <p>20% of minibus running costs</p> <p>£500</p> <p>£300</p>	<p>All pupils in years 1-6 participate in interschool competitions during the school year. Pupils have the chance to compete against other schools and teams.</p> <p>Pupils have the opportunity to experience a wide range of sports and physical activities in a competition format.</p> <p>Pupils have to opportunity to visit different sporting venues and widen their understanding of wider opportunities.</p> <p>All pupils in years 1-6 meet and engage in sporting activity with elite athlete.</p>

