



## Evidencing the use of the PE and Sport Premium funding: Impact Review

### The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

### Objectives of spending the PE sport premium funding at Priory Primary School:

- To broaden the sporting opportunities and experiences available to pupils
- To develop and reinforce a love of sport and physical activity
- To promote the value of healthy, active lifestyles
- To make improvements in our PE and sports provision that will be sustainable for the future
- To develop an ethos participation and team spirit across the school

### We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Current numbers on roll:** Nursery to Year 6 - 209

**Pupils eligible for sport premium: Year 1-6: 158**

**Funding for Academic Year 2021/22 – £17,570 + carry forward from 2020/21 £2,623 Total £20,193**

**Actual Spend: £19,999**

## PE and Sport Premium Impact Review – Reviewed July 2022

### Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> <li>A refresh of equipment provided at lunchtimes to ensure that the children have the opportunity for active play</li> <li>Train new midday supervisors to structure and encourage active play at lunchtimes</li> <li>Whole school fitness &amp; stamina drive</li> </ul>	<p>Purchase of hoops, tennis balls, throw and catch games, Quoits, quick cricket, balance kits, storage etc.</p> <p>1 x training event for all Middays, and also invited TAs who supervise morning / afternoon playtimes</p> <p>Daily mile / active end of day is now firmly embedded in the class timetable; most engaged pupils using the opportunity to run, others still just walking the circuit.</p>	<p><b>£506.35</b></p> <p><b>£160</b> (overtime 1 x 16 participants)</p>	<p>Midday staff boosted confidence and resulting in well-structured activity pupils observed to be significantly more engaged in activity, using equipment appropriately, noticeably improving basic skills.</p> <p>We struggled to find a single way to measure fitness levels across the school that was appropriate to the age range, so haven't got numeric data (the Marathon Kids programme turned out to be too difficult to administer); anecdotal evidence reports that those pupils likely to respond have taken advantage &amp; pupils are enjoying the challenge; there are still a small contingent of pupils reluctant to push themselves aerobically, for example, taking the walking up to jogging.</p>	<p>New members of staff joining the Midday team in Sept 22 – will repeat / build on the training with a further session to keep up the momentum.</p> <p>Structure the daily mile challenge, so that it requires even the most reluctant pupils to step up their personal level of activity.</p>

### Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> <li>Continue to offer Forest School to the pupils vulnerable to disengagement / needing support for team working and problem solving</li> </ul>	<p>Forest School provided throughout the year x 1 afternoon per week; groups selected in response to social &amp; emotional need, identified by the class teacher</p>	<p><b>£1,080</b> (apportioned salary costs of Forest)</p>	<p>Engagement in learning has been significantly above expectation, especially considering the concerns we had about 'return after the pandemic'. These two</p>	<p>The school will need to train x 2 Forest School leaders to Level 2, to replace 2 members of staff leaving at the end of this academic year.</p>

<ul style="list-style-type: none"> <li>Exercise Behaviour Programme 2 x 10 weeks for Y3 &amp; Y6</li> </ul>	Exercise Behaviour develops pupils' self-awareness and self-discipline through setting or personal behaviour targets; pupils relate rules of sport to 'rules of life'.	School Leaders) <b>£5,250</b>	programmes were part of a wide range of strategies the school adopted in 2021-22.  Engagement and behaviour for learning was noted & reported as a particular strength by the School Improvement Advisor during a visit 2/3/22 <i>"There were high levels of engagement and enthusiasm in all lessons, pupils were keen to be part of lessons and offer responses."</i>	
<ul style="list-style-type: none"> <li>SDP priority action to increase the number of swimming sessions provided each year, plus provide booster sessions for Y5 &amp; Y6</li> </ul>	18 x swimming sessions (for Y3, 4 & 5) over and above the required curriculum provision (for Y6)	<b>£1,510</b>	Swimming provision suffered from cancellations with the pool (over booking & refurbishments) so we did not achieve the level of input planned	Retain on Action Plan for 2022 – 2023 (Year 2 of a 4 year Strategy)  Consider delivering session in two periods during the year to avoid there being a gap of a year between lessons for most pupils – more likely to be able to build on previous attainment (as currently teachers report a sense of 'starting again' each year).
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> <li>Monitor and support teachers to use the new PE scheme of work: GetSet4PE</li> <li>Develop accurate use of the assessment feature to track progress and inform planning</li> </ul>	PE Subject delivery is of a high standard and consistent across the school. And all staff are assessing and planning from GetSet4PE.  Impact on pupil outcomes is apparent	<b>£500</b>	% pupils achieving Age-Related Expectations (ARE) or above (averaged across the school): <b>67.1%</b> An improvement of 9.5% on 2020 - 21 This compares also well with other core subject areas which are averaging 55% ARE. Data for Pupil Premium (PP) children shows even better impact:	Costs of GetSet4PE now absorbed onto school budget. Lesson Observations to further indicate the impact plus plan for next steps.

<ul style="list-style-type: none"> <li>Use School Sports Partnership membership to access high quality CPD</li> </ul>			<p>20-21 PP achieving ARE or above – 54%  <b>21- 22 PP achieving ARE or above – 70%</b></p> <p>Class teachers confidently delivered OAA in both PE and other cross curricular opportunities (eg Geography). OAA skills were also consolidated during Healthy School Week, as every class had access to additional resources on loan to us from SSP.</p>	<p>Continue to access School Sports Partnership for CPD support</p>
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> <li>After school clubs offered across the school to develop sporting skills and broaden experience. 2 hours per week throughout the school year led by qualified coach</li> <li>Cover pupil participation fees and provide staffing to support inclusion of PP and SEND pupils</li> </ul>	<p>Clubs offered to all year groups from Y1 – Y6 over the course of the year  2 hours per week</p> <p><b>ALL</b> clubs were accessed by pupils with SEND / PP and additional adult support available</p>	<p><b>£1,958</b></p> <p><b>£1,170</b></p>	<p>Clubs popularity has increased and there is full take-up of places available</p> <p>Continued success in improving the uptake of clubs by pupils with additional needs.</p>	<p>Retain this as a priority in next year’s action plan; using new providers with specific links to community-based provision to help us develop participation in sport outside of school</p>
<ul style="list-style-type: none"> <li>To use minibus for transport to sports grounds and large outdoor spaces</li> <li>Ensure sufficient staff in each Key Stage have MIDAS training</li> </ul>	<p>Minibus has been used for accessing outdoor activity venues (Bedford Park, Putnoe Woods, Priory Marina)</p> <p>X 3 further members of staff trained</p>	<p>Apportion <b>£100</b> of minibus costs</p> <p><b>£650</b></p>	<p>This has opened the opportunities for staff to integrate physical activities and new experiences into their year group planning.</p>	<p>Expect this can self-sustain now at least for 2022 – 23 – revisit should we lose MIDAS trained members of staff</p>
<ul style="list-style-type: none"> <li>Create notice board to provide information to parents / carers</li> </ul>	<p>Notice board purchased and installed</p>	<p><b>£600</b></p>	<p>This action has not yet been completed (in terms of using the notice board to inform parents / carers of community</p>	

<p>encouraging pupils to get involved in active lifestyles</p> <ul style="list-style-type: none"> <li>Link and introduce local clubs and providers</li> </ul>	<p>Yet to make the links with community providers</p>		<p>opportunities) due to capacity of PE &amp; Sports Lead, but will be carried forward into next year's plan.</p>	<p>Consider if next year's funds could help resource the time / capacity of PE &amp; Sport Lead.</p>
<p><b>Indicator 5: Increased participation in competitive sport</b></p>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> <li>Employ coaches to prepare pupils for participation in inter-school competitions for different sports and physical activity.</li> <li>Membership of school partnership for access to the organised competitions</li> <li>Travel to and from competitions</li> <li>Sports for Schools Elite Athlete visit to encourage &amp; motivate a love of sport</li> </ul>	<p>X 102 session</p> <p>All year groups had access to the coaches and to the School Sports Partnership events; the minibus was used to access those Upper Key Stage 2 events not already catered for by scheme transport</p>	<p><b>£4,590</b> coaching</p> <p><b>£1,250</b> Membership</p> <p><b>£100</b> Minibus costs</p> <p><b>£575</b> Elite Athlete visit</p>	<p>All pupils in years 1-6 participate in interschool competitions during the school year.</p> <p>Pupils have the chance to compete against other schools and teams.</p> <p>Pupils have the opportunity to experience a wide range of sports and physical activities in a competition format.</p> <p>Pupils have to opportunity to visit different sporting venues and widen their understanding of wider opportunities.</p> <p>All pupils in years 1-6 meet and engage in sporting activity with elite athlete.</p>	<p>Maintain this approach; using new coaching providers in 2022 – 23</p> <p>Value and impact of visiting athlete was sustained through the following months, and often referred to in relation to school values, how to approach sports day, overcoming obstacles, positive mindset, etc.</p>

Total Spend 2020/21 - £19,999

Carry Fwd to 2021/22 - £194

## Meeting National Curriculum Requirements for Swimming and Water Safety

<b>The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort</b>	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at <b>least 25 metres</b> ?	26%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	26%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	Not Assessed