



Priory Primary School Vision and Values

Vision Statement

The mission of Priory Primary School is to help all pupils achieve their personal potential by:

- Discovering and investing in who they are
- Providing irresistible learning experiences within the school curriculum
- Connecting with the wider community

We believe in our pupils and expect success.

Values

Priory Primary School provides and promotes a learning environment that is values-based. This means that our values are embedded in the way we teach and learn, in our curriculum, in our policies (such as behaviour, equality, anti-bullying) and in our daily interactions with each other. If you join or visit our school you will experience our **welcoming and inclusive** ethos, and see the values of **hard work, honesty, mutual respect and care for each other**. Every child is seen and nurtured as an individual, and that is how we can encourage them to fulfil their personal potential.

The school community reviews and agrees a number of named values to focus on throughout the year, and this becomes a focus in class, in assembly and in celebration. It encourages pupils to explore the meaning of the value and their personal response as they seek to make choices and take action in their school life.

Threading through a broad and balanced curriculum that responds to the particular needs and life experiences of our pupils and community, is the development of pupils' spiritual, moral, social and cultural (SMSC) development.

SMSC

Spiritual development:

The whole school community is encouraged to:

- Reflect on their own beliefs and values
- Show understanding and respect for other people's faith and values
- Be curious and joyful about the world
- Use their imagination and creativity
- Reflect on these experiences

Moral Development:

- Recognise right from wrong and apply this to our choices
- Understand the consequences of our behaviour and actions
- Explore moral and ethical issues from different viewpoints



Social Development:

- Develop and use social skills in different situations
- Nurture pro-social skills by being Useful & Kind
- Engage with values of democracy, rule of law, individual liberty and mutual respect and tolerance (see British Values) to contribute positively as citizens and/or residents of the UK

Cultural Development:

- Recognise and value the cultural influences that have shaped our various heritages
- Celebrate the wide range of cultural backgrounds that make up our 'Priory Family'
- Engage with and respond to artistic, musical, sporting and other cultural experiences
- Respond positively to our school's multi-lingual identity
- Develop 'Cultural Capital' for our pupils and staff, through curricula and extra-curricular experiences

British Values

Values underlying public life are broadly the same in all democratic countries, and the four summarised Fundamental British Values are not unique to the UK. We aim that our pupils should have a strong sense of belonging to their school, their community, their country of residence and their cultural heritage. Our approach to the following named British Values seeks to be inclusive and embrace the diversity of a contemporary British society.

British Values are not 'taught' as separate entities, but woven through the school curriculum, on display or as part of added-extra experiences offered to all pupils.

Democracy: for example, running a democratically elected School Council, writing a persuasive letter seeking to influence decision makers, or developing Public Speaking skills.

Rule of Law: for example, establishing class rules as part of our Behaviour Policy, inclusion of citizenship units in the PSHE curriculum.

Individual Liberty: for example, learning within the PSHE curriculum, the RE Agreed Syllabus and Relationships Education all develops pupils' understanding of a citizen's individual freedoms and rights to choose / hold their faiths and beliefs, and their protections in law.

Mutual Respect and Tolerance: at Priory Primary School we place this at the centre of our values, policies, practices and inter-personal relationships. We welcome our duty under the Equality Act 2010 to advance equality of opportunity, which we believe is underpinned by adherence to this fundamental value.

Pupils and staff at Priory Primary School are encouraged to express their personal concerns and take action to address prejudicial or discriminatory behaviour that counters our stated values. We seek to be Useful and Kind to ourselves, to others and to the world.

It is our hope that all those who experience life at Priory Primary School will be motivated to take their place as valued and valuable citizens of a precious and remarkable world.

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