



Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objectives of spending the PE sport premium funding at Priory Primary School:

- To broaden the sporting opportunities and experiences available to pupils
- To develop and reinforce a love of sport and physical activity
- To promote the value of healthy, active lifestyles
- To make improvements in our PE and sports provision that will be sustainable for the future
- To develop an ethos participation and team spirit across the school

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Current numbers on roll: Nursery to Year 6 - 216

Pupils eligible for sport premium: Year 1-6: 163

Funding for Academic Year 2019/2020 – £17,244 Anticipated Spend: £17,250

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> To develop and reinforce a love of sport and physical activity 	<ul style="list-style-type: none"> A variety of equipment provided at lunchtimes to ensure that the children have the opportunity for active play Active play led sessions provided by trained lunchtime staff offered daily to different classes across the school Continue to introduce new equipment for EYFS that promotes physical activity and developing motor skills 	<p>£1,000 - Equipment replaced and upgraded when required. £2,500 – additional staffing costs</p> <p>£500</p>	<p>Pupils engage in active play at lunchtimes, impacting on physical fitness, participation & social skills and behaviour. (Cross reference with reducing lunchtime behaviour incidents.)</p> <p>The pupils in EYFS are able to develop gross motor skills in a safe environment.</p>

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> To promote the value of healthy, active lifestyles To make improvements in our PE and sports provision that will be sustainable for the future 	<ul style="list-style-type: none"> Continue to offer Forest School to the pupils vulnerable to disengagement / needing support for team working and problem solving To develop sustainable resources across the school that provide engaging environments for the children to be active outdoors and understand link between food & health (Friendship Garden shed / wood stove) 	<p>(Costed as part of whole school staffing)</p> <p>£1,500</p>	<ul style="list-style-type: none"> Pupils learning about healthy eating is enhanced by planting / gardening / harvesting simple edibles Pupils learning skills of outdoor cooking

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> To make improvements in our PE curriculum that will be sustainable for the future 	<ul style="list-style-type: none"> Research / consult / purchase an updated curriculum scheme 	£500	<ul style="list-style-type: none"> Class teachers are confident in delivery of a relevant and engaging PE curriculum Class teachers have high quality resources to support the delivery of PE lessons
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> To broaden the sporting opportunities and experiences available to pupils 	<ul style="list-style-type: none"> Purchase badminton & rounders sets After school clubs offered across the school to develop sporting skills and broaden experience. 2 hours per week throughout the school year led by qualified coach 	(Costed into indicator 1) £2,000	<ul style="list-style-type: none"> Children develop interest & proficiency in a wider range of sport/PE activities Children have the opportunity to develop and broaden their skills and attitude towards a healthier active lifestyle (non-curriculum time)
<ul style="list-style-type: none"> To broaden the sporting opportunities and experiences available to pupils 	<ul style="list-style-type: none"> To provide swimming lessons free of charge to pupils in Y2,3,4 and 5 (Year 6 access this through curriculum provision) 	£1,000	<ul style="list-style-type: none"> All pupils in Y2-5 have experience of swimming and make progress in their swimming ability and water confidence. Pupils have an understanding of water safety Pupils are confident and enjoy swimming and so are happy to encourage their own families to go swimming.
<ul style="list-style-type: none"> To broaden the sporting opportunities and experiences available to pupils 	<ul style="list-style-type: none"> Sport support session in school led by trained sports coaches build the skills of the staff and offer differing sporting opportunities for pupils. 1 hour per week in each year group 1-6 	£7,000	<ul style="list-style-type: none"> All children access sports coaching activities for at least one hour per week. Children experience a wide range of sport/PE activities that broaden their sporting experiences

Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> To broaden the sporting opportunities and experiences available to pupils To develop and reinforce a love of sport and physical activity 	<ul style="list-style-type: none"> Participate in inter-school competitions for different sports and physical activity. Members of school partnership for access to the organised competitions Travel to and from competitions 	<p>£650</p> <p>£600</p>	<ul style="list-style-type: none"> All pupils in years 1-6 participate in interschool competitions during the school year. Pupils have the chance to compete against other schools and teams. Pupils have the opportunity to experience a wide range of sports and physical activities in a competition format. Pupils have to opportunity to visit different sporting venues and widen their understanding of wider opportunities.

PE and Sport Premium Impact Review - Reviewed at end of 2020

In the light of the school's closure during the Covid-19 coronavirus pandemic, many of the actions were not able to be completed; in line with the procurement / payment of providers' protocol, the school honoured payments to some providers where services were not delivered.

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Lunchtime play equipment continued to be replaced / improved Active play led sessions provided by trained lunchtime staff offered daily to different classes across the school Purchase of trampoline for EYFS	Active play becoming embedded in lunchtime provision / playground zoned to make best use of space and allow effective supervision EYFS pupils able to develop balance and gross motor skills	Equipment £801.26 Staffing (now absorbed into ongoing costs)	Children are noticeably more active and engaged at lunchtimes, and midday staff are confidently setting up activity zones and monitoring play. Early Years children supported in play – progress interrupted by school closure	Next steps being developed as part of Covid-19 recovery plan
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Forest School provision continued and additional staff trained to assist so that provision could be expanded	Autumn & Spring 1 provision as planned. Provision adapted and expanded to be used as a key part of recovery programme for pupils returning to school in June 2020	Training: Resources: £335.86	Progress, impact & evidence affected by school closure	Next steps being developed as part of Covid-19 recovery plan
To develop sustainable resources across the school that provide engaging environments for the children to play and be active outdoors (Potting shed for garden)	Shed erected Early 2020 In use for planting / gardening throughout Spring and became an important part of Keyworker provision / play during Covid-19 crisis	£897.78	Progress, impact & evidence affected by school closure Important nurture experience for Key worker / vulnerable pupils	

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Research, staff consultation, staff CPD / pilot new resources	Purchase of Getset4PE as new curriculum resources	£550 annual cost (3 year license purchased)	High levels of confidence and enthusiasm to deliver new approach Progress, impact & evidence affected by school closure	Retain on next year's Action Plan to ensure impact of new curriculum is monitored
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Sport support session in school led by trained sports coaches build the skills of the staff and offer differing sporting opportunities for pupils. 1 hour per week in each year group 1-6	All pupils Y1 – 6 accessed sports activities led by coaches for at least one hour per week from Sept to Mar	£11,371.50	Pupils work with specialised coaches to develop skills and experience a wide range of sports activities.	Maintain this as part of offering broader experience to pupils Link skills to the events at SSP inter school competitions in order to improve outcomes at competitions
After school clubs offered across the school to develop sporting skills and broaden experience. 2 hours per week throughout the school year led by qualified coach	Clubs on offer from Sept to Mar Pupils participate on rotation, and SENDCo encourages participation by pupils with SEN Costs to parents highly subsidised (£5 per pupil per term)	£2,092	Pupils are exposed to and develop active lifestyle habits by selecting and taking part in after school clubs.	Continue staffing to support more PP and SEND pupils to participate
To provide swimming lessons free of charge to pupils in Y2,3,4 and 5 (Year 6 access this through curriculum provision)	Most lessons were completed before school closure; significant improvement in water confidence recorded by school staff – better progress could be achieved by extending the number of weeks	£848	Pupils increasingly have the skills to be safe in and near water; pupils are introduced to swimming as an ongoing habit for a healthy lifestyle.	Increase this commitment from 4 weeks to 6 weeks course to consolidate progress made in the early weeks of the swimming course.

Indicator 5: Increased participation in competitive sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Participate in inter-school competitions for different sports and physical activity. Travel to and from competitions	Bought into the basic package from School Sports Partnership to access both KS1 and KS2 Sports Festivals All events from March 2020 cancelled	£380	Pupils had the experience of competing against other schools, experience the wide range of activities on offer from the SSP events and visit different schools and venues, accessing sports facilities that we do not have in school.1720	Continue the membership of SSP to ensure pupils have a consistent experience throughout school and build skills ready for transition to Secondary School.

Total Spend 2019/20 - £17,276.40

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	7.5%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	7.5%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	7.5%