



Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objectives of spending the PE sport premium funding at Priory Primary School:

- To broaden the sporting opportunities and experiences available to pupils
- To develop and reinforce a love of sport and physical activity
- To promote the value of healthy, active lifestyles
- To make improvements in our PE and sports provision that will be sustainable for the future
- To develop an ethos participation and team spirit across the school

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Current numbers on roll: Nursery to Year 6 - 204

Pupils eligible for sport premium: Year 1-6:

Funding for Academic Year 2020/2021 – £17,000 Anticipated Spend: £19,185 (additional spend costed into School Budget)

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> To develop and reinforce a love of sport and physical activity To increase the amount of time that pupils are active in school, acknowledging that the Covid-19 restrictions limit likelihood of physical activity out of school time 	<ul style="list-style-type: none"> A refresh of equipment provided at lunchtimes to ensure that the children have the opportunity for active play SDP priority actions, including more timetabled PE lessons, targeted after-school clubs for KS2 Midday supervisors to structure and encourage active play at lunchtimes Continue to introduce new equipment for EYFS that promotes physical activity and developing motor skills 	<p>£500 - Equipment replaced and upgraded when required. (Costed as part of whole school staffing)</p> <p>£500</p>	<p>Pupils engage in active play at lunchtimes, impacting on physical fitness, participation & social skills and behaviour.</p> <p>The pupils in EYFS are able to develop gross motor skills in a safe environment.</p>

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> To promote the value of healthy, active lifestyles To make links between physical activity / play and positive behaviour choices To improve pupils' physical health and fitness following the period of 'stay at home' during the Covid-19 crisis 	<ul style="list-style-type: none"> Continue to offer Forest School to the pupils vulnerable to disengagement / needing support for team working and problem solving (Peter Thompson / Skipping / behaviour) SDP priority actions, including more timetabled PE lessons, targeted after-school clubs for KS2 (overlap with Indicator 1) 	<p>(Costed as part of whole school staffing) CPD for support staff £500</p> <p>£1,500</p>	

<ul style="list-style-type: none"> To improve the standards in Swimming and Water Safety throughout KS2 	<ul style="list-style-type: none"> SDP priority action to increase the number of swimming sessions provided each year 	£1,100	<ul style="list-style-type: none"> All pupils in Y2-5 have six swimming lessons and make progress in their swimming ability and water confidence. Pupils have an understanding of water safety Pupils are confident and enjoy swimming and so are happy to encourage their own families to go swimming.
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Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> To make improvements in the PE curriculum that will be sustainable for the future Increase confidence in teaching Gymnastics, including use of apparatus 	<ul style="list-style-type: none"> Introduce, monitor and support teachers to establish use of new PE scheme of work: GetSet4PE Use School Sports Partnership membership to access high quality CPD 	<p>Subject Leader time (no cost)</p> <p>CPD as part of SSP Basic Package £500</p>	<ul style="list-style-type: none"> Class teachers have high quality resources to support the delivery of PE lessons Class teachers are confident in delivery of a gymnastics; increase use of apparatus and improve standards in pupils' achievements as measured by PE assessments

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> To broaden the sporting opportunities and experiences available to pupils 	<ul style="list-style-type: none"> After school clubs offered across the school to develop sporting skills and broaden experience. 2 hours per week throughout the school year led by qualified coach Cover pupil participation fees and provide staffing to support inclusion of PP and SEND pupils 	<p>£1,500</p> <p>£1,085</p>	<ul style="list-style-type: none"> Children develop interest & proficiency in a wider range of sport/PE activities Children have the opportunity to develop and broaden their skills and attitude towards a healthier active lifestyle (non-curriculum time)
<ul style="list-style-type: none"> To provide opportunities for pupils to travel to larger outdoor spaces for a wider range of activities 	<ul style="list-style-type: none"> To use the MUGA for KS2 PE sessions and after-school clubs To purchase minibus for transport to sports grounds and large outdoor spaces 	<p>Use of Salvation Army MUGA</p> <p>50% use of minibus for PE/Sport activity</p>	<ul style="list-style-type: none"> Measurable improvement in pupil fitness and attainment in PE

	<ul style="list-style-type: none"> Ensure sufficient staff in each Key Stage have MIDAS training 	<p>£8,500 £1,000</p>	
<ul style="list-style-type: none"> To broaden the sporting opportunities and experiences available to pupils 	<ul style="list-style-type: none"> Sport support session in school led by trained sports coaches offer differing sporting opportunities for pupils. 1 hour per week in each year group Reception to Year 6 Link skills to the events at SSP inter school competitions in order to improve outcomes at competitions (see Indicator 5 below) 	<p>Costed as part of school budget</p>	<ul style="list-style-type: none"> All children access sports coaching activities for at least one hour per week. Children experience a wide range of sport/PE activities that broaden their sporting experiences
Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> To broaden the sporting opportunities and experiences available to pupils To develop and reinforce a love of sport and physical activity 	<ul style="list-style-type: none"> Participate in inter-school competitions for different sports and physical activity. Members of school partnership for access to the organised competitions Travel to and from competitions 	<p>£1,000</p> <p>60% of minibus running costs £1,500</p>	<ul style="list-style-type: none"> All pupils in years 1-6 participate in interschool competitions during the school year. Pupils have the chance to compete against other schools and teams. Pupils have the opportunity to experience a wide range of sports and physical activities in a competition format. Pupils have to opportunity to visit different sporting venues and widen their understanding of wider opportunities.

