



Priory Primary School

Governors' Statement of Principles of Behaviour

The Department of Education requires governing bodies of maintained schools to publish a statement of principles of behaviour for their school. This statement is to be offered as guidance for the Head Teacher in composing a school's behaviour and discipline policy by stating the principles which Governors expect to be followed.

The following statement has been approved by the Governors of Priory Primary School:

We believe that good behaviour is essential to allow all our students to achieve their full potential. Good behaviour promotes effective learning; effective teaching and learning promote good behaviour. No student will be allowed to behave in a manner which adversely affects the learning opportunities of others.

We believe in a culture of inclusion, equality of opportunity and respect for all members of our community and in the importance of self-discipline and self-esteem. Discrimination in any form will not be tolerated. We recognise that students with additional emotional or behavioural needs will receive support to achieve the expected standard of behaviour.

We view as essential a system of rewards for good or improving behaviour and consequences where standards fall below an expected level. Rewards reinforce and sustain good behaviour and encourage other students to behave well. Consequences demonstrate that misbehaviour is not acceptable, demonstrates the disapproval of the school community and may deter other students from similar behaviour. These rewards and consequences must be applied consistently and fairly. However, it is recognised that the application of rewards and consequences must have regard to the individual situation and the individual student and the Head Teacher and school staff are expected to apply discretion in their use.

The School will have an effective and easily understood behaviour policy developed by our Head Teacher through consultation with students and their parents or carers where possible, the staff and Governors. This policy will clearly state the behaviour expectations and the rewards and consequences that may be applied.

We expect that students' behaviour will be monitored and that parents or carers will be kept informed of their child's behaviour.

Governing Body

March 2021

